2019-2020 4th grade Social Studies Pacing Guide

**1st 9 weeks**

**Geography**

G.4.1-Describe the physical geography of Mississippi.

G.4.2-Understand how geographic and environmental factors influence life and work.

G.4.3-Recognize maps, graphs, and other representations of Mississippi.

**2nd 9 weeks**

**History**

H.4.1-Recognize symbols, customs, and celebrations representative of our community, Mississippi and the United States.

H.4.2-Distinguish reasons for European exploration and settlement in Mississippi and the impact of European explorers on trade, health, and land expansion in Mississippi.

H.4.3-Describe Mississippi Antebellum Society.

H.4.4-Explain how literature, the arts, architecture, and music distinguish Mississippi from other places.

H.4.5-Describe the impact of significant historical figures and events in Mississippi.

H.4.6-Compare and contrast between the different Mississippi Native American cultures: Choctaw, Chickasaw, and Natchez.

**3rd 9 weeks**

**Civil Rights**

CR.4.1-Analyze the Civil Rights Movement to determine the social, political, and economic impact on Mississippi.

CR.4.2-Examine how culture influences the way people modify and adapt to their environment.

**Civics**

CI.4.-Describe Mississippi’s entry into statehood.

CI.4.2-Identify people in positions of power and how they can influence people’s rights and freedom.

CI.4.3-Identify rights and responsibilities as a citizen of your community and state.

**4th 9 weeks**

**Economics**

E.4.1-Describe Mississippi’s economic and military role during the Civil War. Ex: Economic-production of iron products, textiles, and ships, Military-provision of military supplies through ports.

E.4.2-Evaluate how geographic and economic factors influence life and work in Mississippi.

E.4.3-Identify economic conditions as a result of the Civil War, including the collapse of the economic structure, destruction of the transportation infrastructure, and high casualty rates.